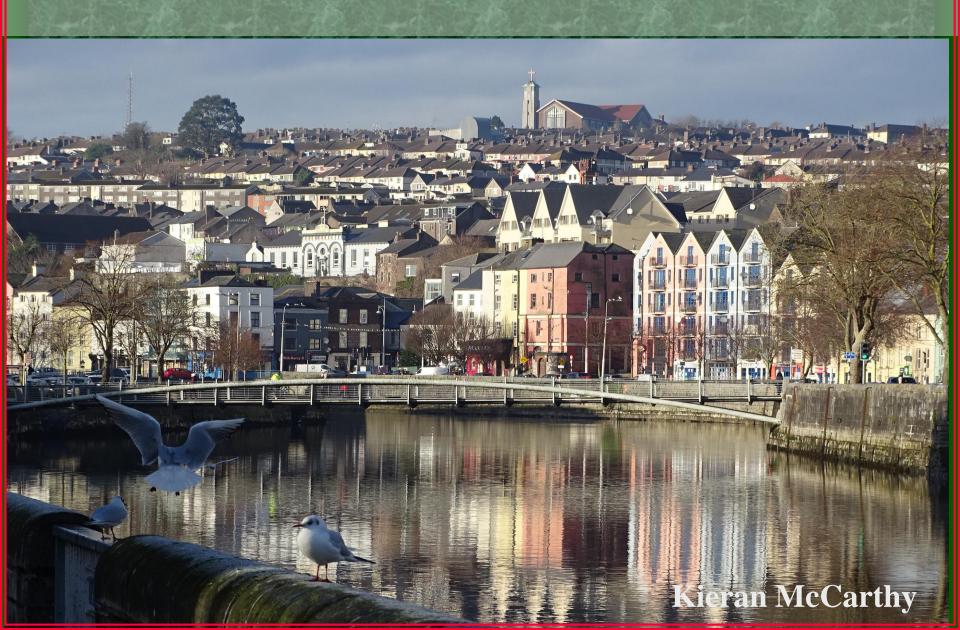
### Discover Cork: Schools' Heritage Project 2022/23





### So What's the Story?

- City wide Project
- **25** Schools
- **♦** 1000 students
- \* 2022/23 Theme
  The Value of the Past
- Prizes

- ✓ A4 Booklet
- / A3 Scrapbook
- **✓** Introduction
- **✓** Middle (3/4 sections)
  - Information on topic
  - Pictures
  - Sketches
- ✓ End

via

- > Web?
- **Book work**
- Fieldwork
- Original documents/ plaques
- Newspapers
- > Interviews

#### **Collecting Information**

#### Book Work

- Do take the time to do your research,
- Collect as much information as you can to create a basic storyline
- Decide which three/four items of your topic you want to do
- Pick items that are of interest to you
- These become your chapters
- Plan your story
- What needs to appear?
- What's going to appear on each page?

#### Fieldwork

- Visit your site if it is safe to do so,& the sooner the better
- Try to find a guide, someone with helpful information, be open
- Do bring a camera and use it
- Bring a notepad and take notes, facts, your thoughts, your sketches (pencil)...fieldwork chapter?

#### Versions

## Direction!!!

Design

20%

me is michea

priest

It says the

Archer 5J

Creativity - 20

the priest. He was raising He was lust

orting his

Or the appened

Super Fantastic Project

Opinion - 15%

Where the leap

anded:

made from the Publicity- 15% landed in Bantry.

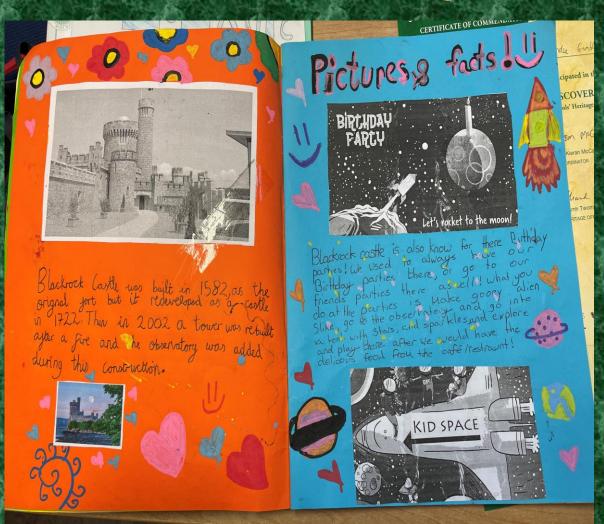
from the top of priests landed in Bantry.

the top of

The jumped was made from the top of priests leap and he landed in

#### 1/5 Design, 20%

You are challenged to bring the story alive. Do experiment with the overall design and plan of your project. At the end of the day, it's your project!

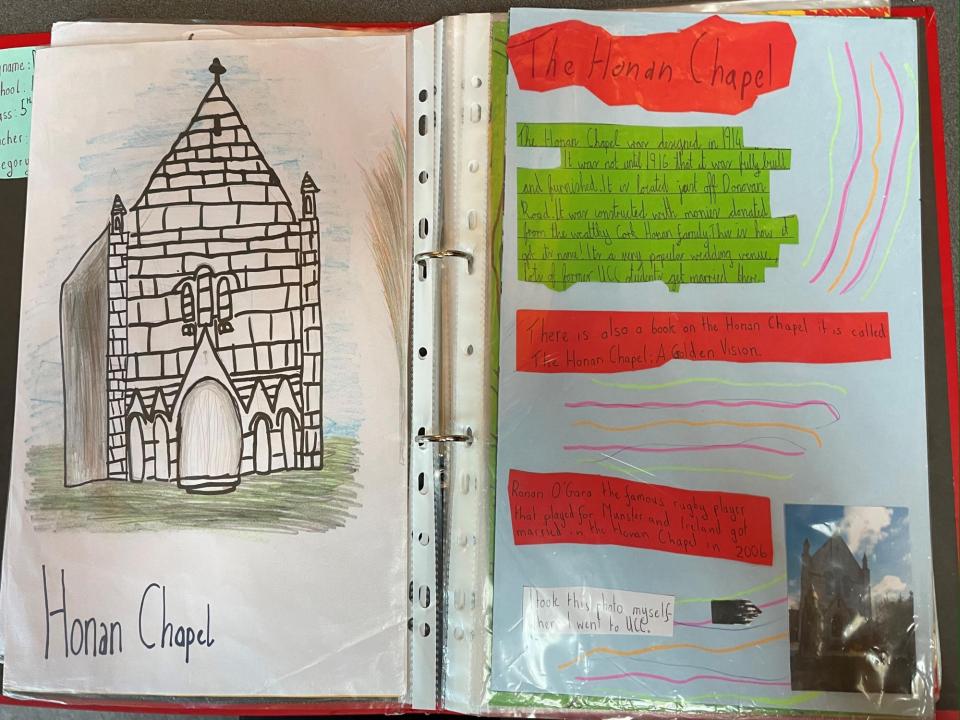


CALLAND INC. SECTION IN COLUMN SECTION SECTION IN COLUMN SECTION SEC	Section 1
Laborate in de Why I change the subject	
Entrachment of Willy Asset	4
Then the Now	7
	8
Who was Sam Maguire	11
The Early years	12
Sam in London     Sam Maguire place in Irish Political History	13
- Sam Magdite P	14
- Easter Rising 1916	15
Arms Smuggling	16
- Reasons for departure from London	17
- Death	
- Why the Sam Maguire Cup?	18
- An Analysis	19
The state of the s	
Sam Maguire Poem	20

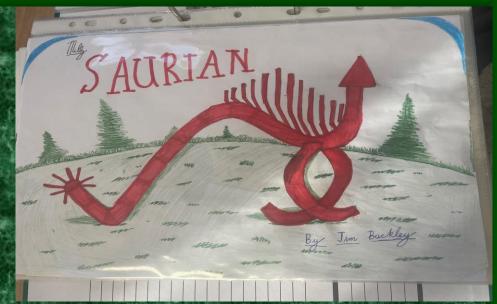












100 YEAR5 OF WOMENS RIGHTS



CORK

by: Iscabealla, Charlotte, and Roisin





### 2/5 Creativity (20%)

• For this section, you have to choose one of two creative methods

Make a model on an aspect of your project.

or

Make a short film on your project

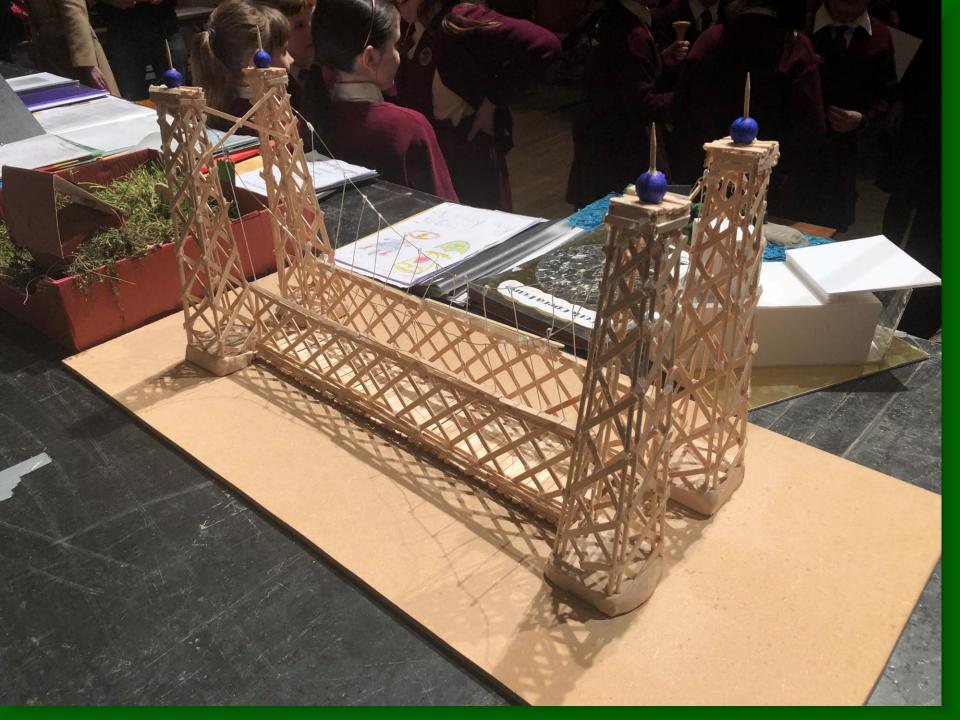


### My Model

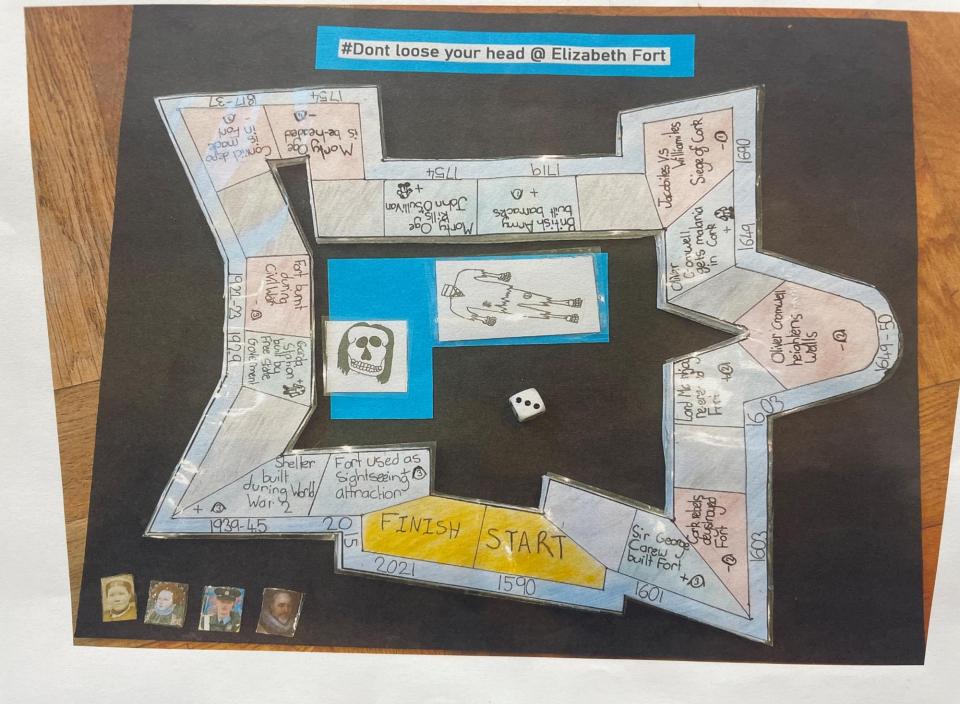




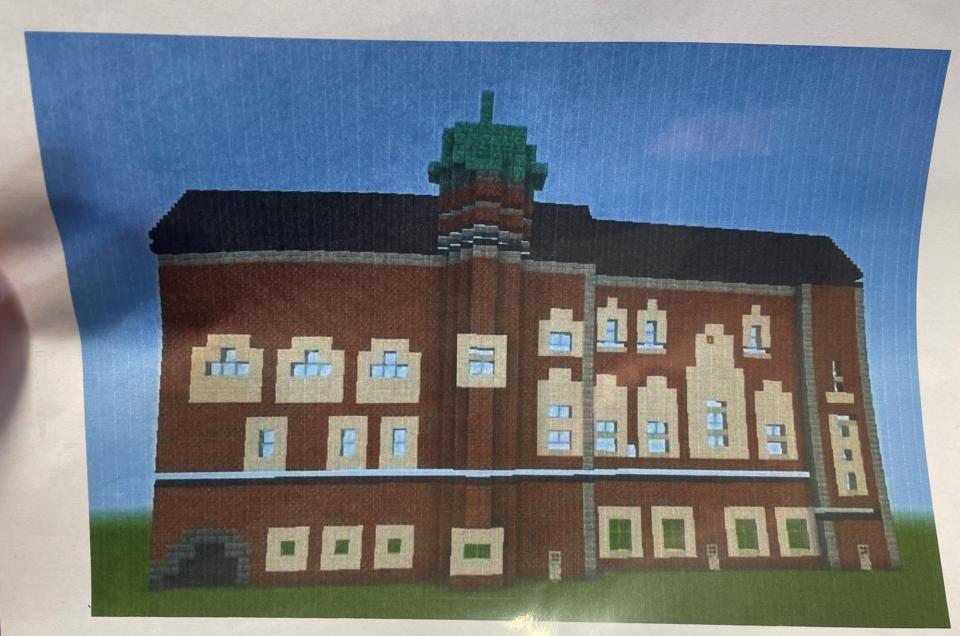














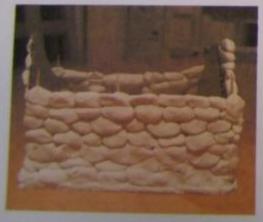












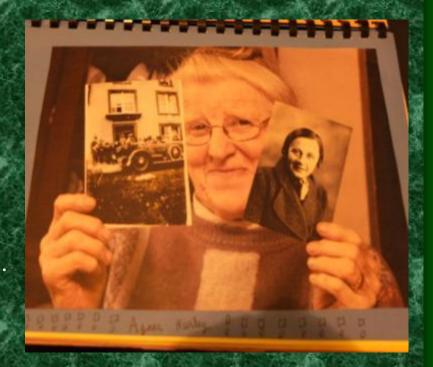




• The short film may entail interviewing someone or being a reporter yourself. What about staging a re-enactment? For this section, you will need to find someone with a camera and an ability to put the work on a memory stick. Films should not be longer than 5 minutes. Think about using a smart phone film app.

#### If you are interviewing:

- •Be prepared....
- •Make sure the technology is working...
- •Start with easy questions...
- •Get the person talking...
- •Be Open, Listen and be Patient...
- •Be sure though you get the story you need...
- •Write out some of the points the person made...
- •Stay socially distant...



## 3/5 IMAGINATION (30%)

- Your project needs a before and after section or page...
- Your work needs to involve re-imagining what life may have been like....
- This is what the people had at this time versus this is what we have now...
- Could show "now and then" through the video or model too or through using old and present day pictures within the project, or within the text...

# The Imagination Page could be called ....Imagining the Past

• Then...

Technology...

Education...

Houses...

Fashion...

Roads...

Music...

Schooling...

Now...

## 4/5 OPINION?

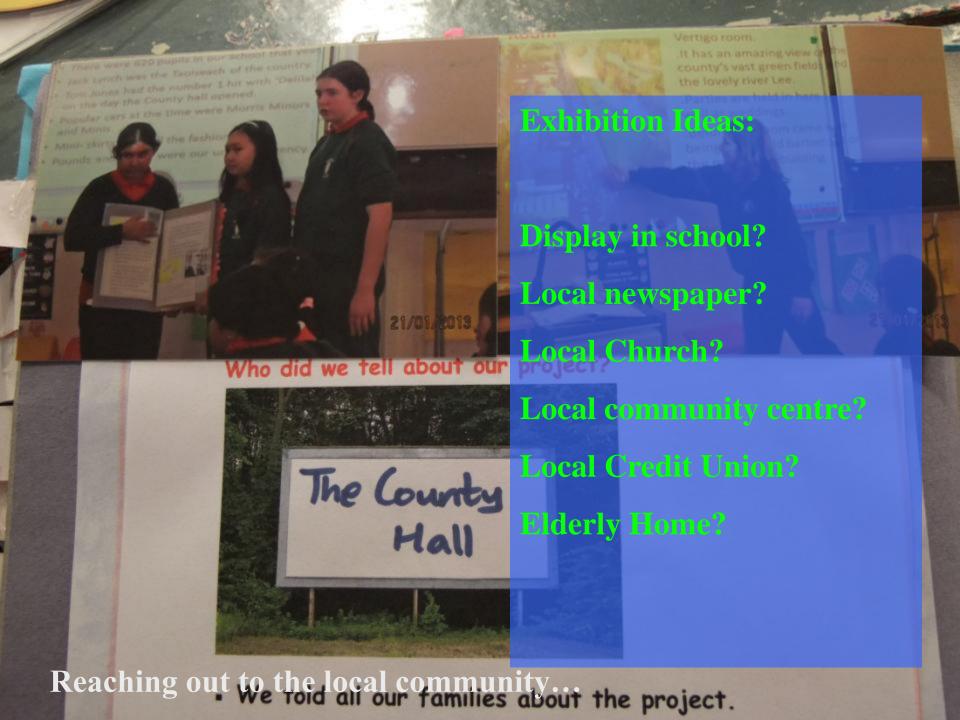
- Your project, your opinion is important!!!!
- What do you think of what you are researching?
- Is the story important to tell? In the neighbourhood? In the community? In the family?
- Reasons why?

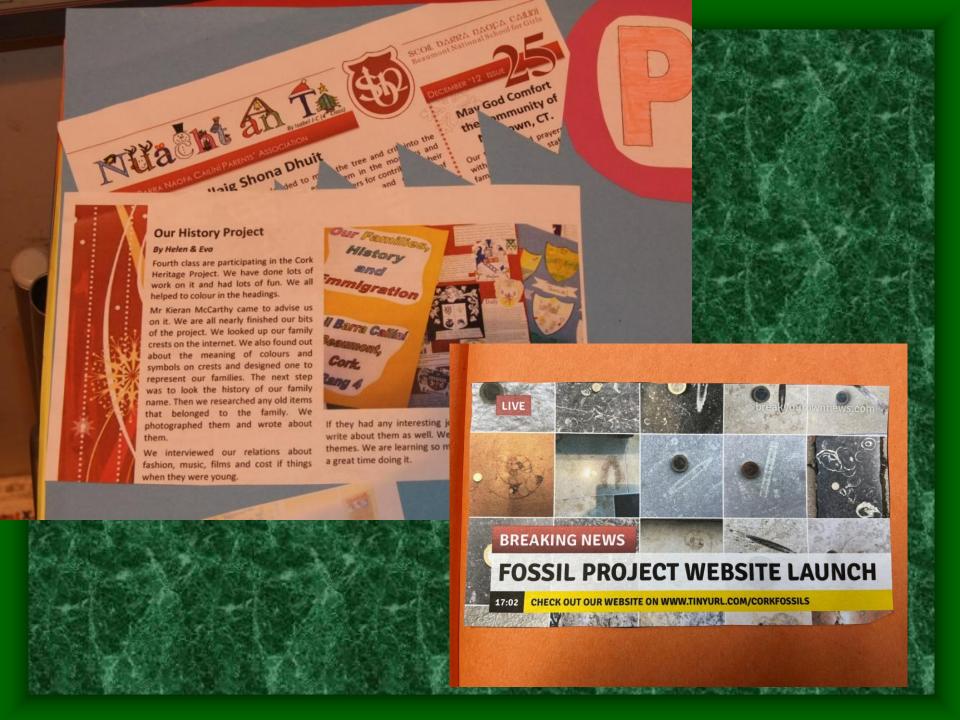
## 5/5 Publicity? 15 %



10 % Project
shown to
other
classes

5% to the community or other schools





#### Poibliocht:

Chus poiblíocht a thabhairt d'ár dtíonscnamh chuamar timpeall go dtí na ranganna go léir inár scoil agus thaispeánamar na grianghrafanna agus labhramar leis na daltaí eile agus leis na múinteoirí.

Freisin, thogamar cuairt d'àr dtuisti, agus d'àr sean-thuisti agus do Nuala agus Tim teacht go dtí an scoil chun an tionscnamh a fheiscint.

Freisin, sheolamar grianghrafanna agus eolas faoi go dtí an 'Muskerry News', an irisleabhair áitiúil.

Chomh maith leis sin, sheolamar grianghrafanna agus eolas faoi go dti 'Gael-Taca' agus tá seans go mbeidh sé seo ar leathanach 'Ghael-Taca' san 'Evening Echo'!



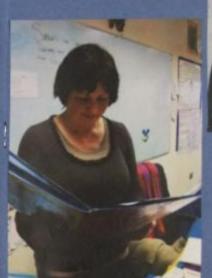
Léigh na múinteoirí eile an tionscnamh.





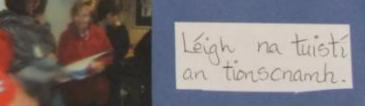


léigh na daltaí eile an tionscriamh.



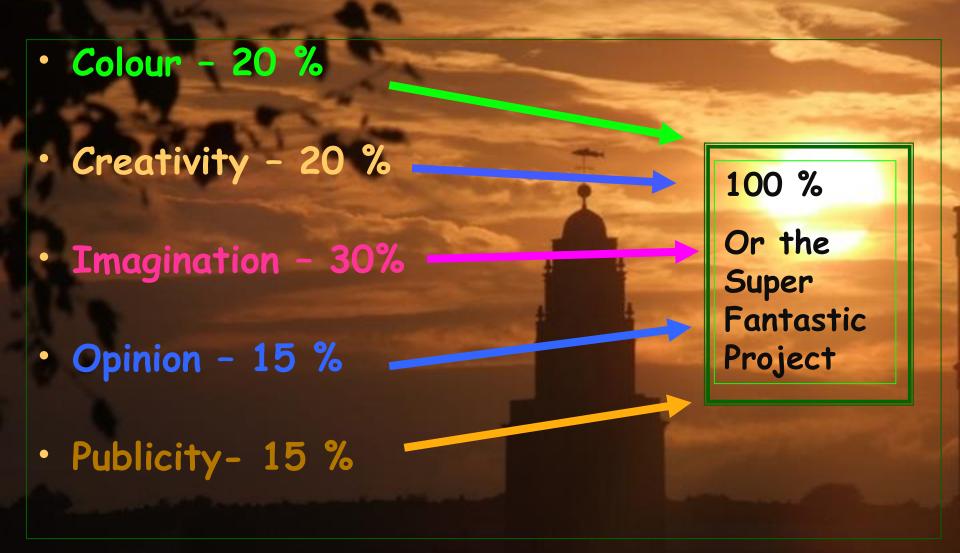






### Direction!!!

Beginning, Middle, End with sections or chapters thread them together...



Page 1 Plan, Build and Enjoy... Title Information Information Page 2 Section 1 Contents Picture Drawing Opinion Chapter/ Model Section 2 /Film Publicity etc... End, conclusions Now 3-4 and sections... then